**Cover Page for Assessment**

*Mr. Bergman*

**1. Course Name: Freshman Seminar Dept: English**

**Name/Title of Assessment: Prezi Global Awareness Project**

**2. Method:** \_\_\_X Project

\_\_\_\_ Open-ended Problems/Tasks

\_\_\_\_ Performance-based Tasks

\_\_\_\_ Presentation/Demonstration

\_\_\_\_ Test/Quiz (Multiple Choice, T/F, Problems, Short Answer/Essays)

\_\_\_\_ Written Composition

**3. Content:** Include the Key Curriculum Objectives/Expectations, Content Knowledge and/or Concepts that are being measured.

Key Questions:

What are the current political, economic, and social tensions within this nation? How does our knowledge of these issues make us more informed global citizens?

CCSS.ELA-Literacy.SL.11-12.2 Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

**4. Connection to Academic Expectations and Foundation Skills and Competencies:** Identify the AE and FSC that are being demonstrated.

(AE) Students will use technology effectively.

(FSC9) Accesses a wide range of resources (print, non-print, and technological) to expand knowledge, conduct research, communicate information, create original works, and investigate complex problems.

(FSC10) Designs and applies techniques for investigating real-world issues and problems including; posing questions, hypothesizing, observing, collecting and analyzing data, and communicating findings.

**5. Assessment Description:**

Students will be asked to create a Prezi project in which they address key and current conflicts in a nation of choice. Most selected countries will have existing social and political tensions.

Assessment will be using school-wide rubric. (see attached) Students will document their sources as they conduct research.

**6. Feedback:** Students will be given ongoing feedback. Teacher will direct students to sources of note (BBC, CNN, Democracy Now)

**7. Student Reflection:** Students will provide both written and verbal reflection.